Meany Middle School Reconfiguration
SCHOOL DESIGN ADVISORY TEAM
Workshop #6 Presentation and Wrap Up

Date: 02/04/2014

Attendees:

- Vince Gonzales, Project Manager, Seattle Public Schools
- BiHoa Caldwell, Principal for coordination of SDAT for Meany MS
- Brad Miller, Miller Hayashi Architects
- Laura Maran, Miller Hayashi Architects
- JoEllen Wang, Miller Hayashi Architects
- Jennifer Gumas, Teacher
- Gina Wickstead, Teacher
- Anjali Grant, Parent and Community Member
- Anna Davidson, Parent and Community Member
- Sage McCotter, Parent, Stevens PTA Member
- Heather Timm, Parent, Stevens PTA Member
- Tamara Broadhead, President Miller Community Center Advisory Council
- Debrah Walker, Community Member
- Todd Bare, Parent

6-01 The purpose of this meeting is to review and fine tune the presentation for the community meeting. The design team presented a draft presentation and SDAT team provided the following feedback:

- Include more information about project schedule (explain next steps and timeline)

- Explain what $117/sf means in terms that public can relate to. (Make people understand how limited the budget really is)

- Provide background on Edmund Meany and when the school was named after him. Provide info on other school legacies including attendee There is a sculpture near 21st by James W. Washington a prominent local African American artist.

- Emphasize that the design options studies are desired or ‘ideal’ and can only be implemented as budget allows. Many of the options may not be implemented.

- Emphasize the importance of a secure entry through administration (for portion of the day after students have arrived and all other entrances are locked).

- Include more about Workshop #3: Visioning. Important to emphasis the groups interest in creating a ‘heart of the school’ and explain more positive statements about the existing building.

- In review of Workshop #4: Eco-charrette, emphasize the groups focus on the importance of operable windows and outside air. Describe the SBC requirement for onsite renewable energy and explain the roof at Meany is suited to solar panels but it is not suited to a green roof (even though green roof received many votes at the eco-charrette).
- Renumber the design options in order of 'rank' and present them sequentially.

- Show dollar signs on the list of design options

- Clarify why the higher ranked design options were the most important to SDAT

- Include the section drawing of the cafeteria proposed design option

- Address traffic, parking and buses

- Include a slide with SDOT links and names of people to call for neighborhood improvements.

- Slide introduction for ‘Future Meany PTA’

- BiHoa will address the academic program and was also asked to address the use of the sports fields by the middle school

- Can the art room be opened up for public to view?

- Plan to have another SDAT group meeting after the SD cost estimate to regroup and understand how much of the budget is available towards the discretionary design options.

- Translate the open, informal, transparent and friendly attitude of our SDAT meetings to the public meeting.

- There may be an opportunity for a 4culture mini-grant for heritage projects related to Meany.

List of attachments:
  Meeting #6 Sign-in sheet

END OF MINUTES
The foregoing minutes represent the architect's understanding of discussions held and decisions reached in the meeting and constitute the formal record of this meeting. Meeting participants with amendments to these minutes should provide comments to the architect within five working days of the transmittal date.
<table>
<thead>
<tr>
<th>Last Name</th>
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<tr>
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<td>Wildeski</td>
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<td>Gina</td>
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<tr>
<td>Davidson</td>
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<td>Anna</td>
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1902  Original Building Opened
1907  Classroom Addition
MEANY SCHOOL HISTORY

1902

1907

1941

1941 Auditorium Addition

MEANY MIDDLE SCHOOL RECONFIGURATION
Miller Hayashi Architects LLC
February 13, 2014
MEANY SCHOOL HISTORY

1902  
1907  
1941  
1954

20TH AVE E  
21ST AVE E

1954 Northwest ‘Sawtooth’ Classroom Wing

MEANY MIDDLE SCHOOL RECONFIGURATION
Miller Hayashi Architects LLC  
February 13, 2014
1961  Original building demolished (partial demo of 1941 bldg)  
Northeast Classroom Wing, Administration Offices,  
Gymnasium and Parks Dept Auxiliary Gym
Reconfiguration of an existing resource.

No additional teaching stations.

No site work.

Basic scope of ‘must-do’ upgrades to improve energy efficiency, meet current codes and implement current educational standards.

Discretionary upgrades as budget allows:
Improve the student experience and tailor the school to fit the values and vision of the community, students, families, and educators.
Funding for the project comes from two sources:
BTA II: $8,280,000
BEX IV: $14,475,000

**Construction Cost (MACC)** $14,108,000 ($117/sf)
WA STATE SALES TAX $ 1,340,270
PROJECT RELATED COSTS* $ 7,306,630

**TOTAL PROJECT BUDGET** $ 22,755,000

(*project related costs include: consultant fees, jurisdiction fees, FF&E, technology equipment, contingency, reserve, survey/testing)
“MUST-DO” UPGRADES

A. Replacement of HVAC system with new high efficiency system and much higher outside air ventilation rates.

B. Replacement of electrical systems with new energy efficient fixtures and controls.

C. Structural reinforcement to meet current seismic codes.

D. New automatic sprinkler system and fire alarm system.

E. New telecommunications infrastructure to support computers.

F. Building envelope upgrades including replacement of single pane windows with thermally efficient operable windows and completion of re-roofing/roof insulation work.

G. Upgrade interior finishes including flooring, wall treatments, ceilings and painting.
SDAT Goal: “To Identify the vision, philosophy and objectives of the school and community and provide a consistent and diverse voice for user groups in the pre-planning phase of the project design.”

The Meany Middle School SDAT is composed of community members, parents and educators. Six workshops were held to gather input:

- Workshop #1 Kick-off and Goals
- Workshop #2 School Visits
- Workshop #3 Visioning
- Workshop #4 Eco-Charette
- Workshop #5 Design Charette
- Workshop #6 Presentation & Wrap-up
WORKSHOP #2: SCHOOL TOURS

Eisenhower Middle School  
Everette School District

Meadowdale Middle School  
Edmonds School District

Centennial Middle School  
Snohomish School District
Attributes for High Achieving Schools:

1. Learner Centered Environment
2. Personalizing Environment
3. Program Adaptability
4. Community Connections
5. Aesthetics
6. Safety
7. Collaboration
8. Sustainability
WORKSHOP #4: ECO-CHARETTE

Washington Sustainable Schools Protocol (WSSP)

MEANY MIDDLE SCHOOL RECONFIGURATION

Miller Hayashi Architects LLC
February 13, 2014
WORKSHOP #5: DESIGN CHARRETTE

MEANY RECONFIGURATION DIAGRAM
38 TEACHING STATIONS (EXISTING & PROPOSED)
### DISCRETIONARY DESIGN OPTIONS

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<th>Description</th>
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<tr>
<td>①</td>
<td>Improve Existing Main Entrance</td>
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<tr>
<td>②</td>
<td>Connect Circulation at Main Entrance</td>
<td>$</td>
</tr>
<tr>
<td>3A</td>
<td>Remove SE Canopy</td>
<td>$</td>
</tr>
<tr>
<td>3B</td>
<td>Create Openings at Gym</td>
<td>$</td>
</tr>
<tr>
<td>④</td>
<td>Relocate Main Entry to Grid Line 12</td>
<td>$$</td>
</tr>
<tr>
<td>⑤</td>
<td>Relocate Main Entry to Grid Line 10</td>
<td>$$$$</td>
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<tr>
<td>⑥</td>
<td>Create Openings to Hallways and Daylight Cafeteria</td>
<td>$$</td>
</tr>
<tr>
<td>⑦</td>
<td>Connect Circulation at Classroom Wings</td>
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<tr>
<td>⑧</td>
<td>Add Daylighting in Music Rooms</td>
<td>$</td>
</tr>
<tr>
<td>9A</td>
<td>Create Outdoor Classroom</td>
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</tr>
<tr>
<td>9B</td>
<td>Provide Covered Bike Racks</td>
<td>$</td>
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</table>
WORKSHOP #5: DESIGN CHARRETTE

- OUTDOOR CLASSROOM: SCREEN VIEW FROM CLASSROOM WINDOWS
- COVERED WALKWAY
- COVERED BIKE RACKS
- COVERED CIRCULATION
- ADDITION TO CAFETERIA
- NEW OPENINGS/VISIBILITY
- ADDITION TO ADMIN
- VIEW TO WEST ENTRANCE DOORS
- REMOVE PARTITION TO CREATE WIDE HALLWAY
- CREATE VIEWS TO PARK/DAYLIGHT
- REMOVE CANOPY
- GRID LINE
- GRID LINE
- GYM
- LIBRARY
- COMPOSITE PLAN
- MILLER HAYASHI ARCHITECTS LLC
- MEANY MIDDLE SCHOOL RECONFIGURATION
- FEBRUARY 13, 2014
### SDAT TEAM PRIORITIZATION

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<td>Relocate main entry to grid line 10</td>
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<td>8</td>
<td>#6</td>
<td>Create openings to hallways and daylight Cafeteria</td>
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<td>#4</td>
<td>Relocate main entry to grid line 12</td>
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<td>#2</td>
<td>Connect circulation at main entrance</td>
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<tr>
<td>5</td>
<td>#7</td>
<td>Connect circulation at classroom wings</td>
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<tr>
<td>2</td>
<td>#3</td>
<td>a) Remove SE canopy, b) Create openings at Gym</td>
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<tr>
<td>2</td>
<td>#8</td>
<td>Add daylighting in Music rooms</td>
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<tr>
<td>1</td>
<td>#1</td>
<td>Improve existing main entrance</td>
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<td>0</td>
<td>#9</td>
<td>a) Create outdoor classroom, b) Covered bike racks</td>
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<tr>
<td>0</td>
<td>#10</td>
<td>Create break-out spaces near classrooms</td>
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<tr>
<td>0</td>
<td>#11</td>
<td>Improve SW entry near Parks Annex</td>
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WORKSHOP #5: DESIGN CHARRETTE

ALTERNATE MAIN ENTRANCE

IMPROVE EXISTING ENTRANCE

MEANY MIDDLE SCHOOL RECONFIGURATION
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February 13, 2014
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